

Topic – Cycle A – 2021-2022/2023-2024/2025-2026

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dolphin/ Lobsters	<p><u>Magnificent Monarchs (KRP-CS)</u> History led</p> <p>NC link The lives of significant individuals in the past who have contributed to national and international achievements. Person of interest – Queen Elizabeth II</p>	<p><u>Oceans and continents</u> Geography led</p> <p>NC link- name and locate the world's seven continents and five oceans - use world maps, atlases and globes to identify the continents and oceans - use simple compass directions (North, South, East and West) and locational and directional language</p>	<p><u>Great fire of London</u> History led</p> <p>NC link Events beyond living memory that are significant nationally or globally Person of interest – Samuel Pepys</p>	<p><u>Zambia – Contrasting Locality</u> Geography led</p> <p>NC link- Understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European country - use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop - use world maps, atlases and globes to identify countries, continents and oceans</p>	<p><u>Dinosaur planet (ILP-CS)</u> History led</p> <p>NC link Events beyond living memory that are significant nationally or globally Person of interest – Mary Anning</p>	<p><u>United Kingdom</u> Geography led</p> <p>NC link- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>
Jellyfish	<p><u>Pharaohs - Ancient Egypt</u> History led (Two week starter unit on early civilisations to begin)</p> <p>NC link The achievements of the earliest civilizations Person of interest – Tutankhamun, Moses, Cleopatra.</p>	<p><u>Rio and South Brazil</u> Geography led</p> <p>NC link- Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries and cities - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - identify the position and significance of the Equator - understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America</p>	<p><u>Traders ad raiders (ILP-CS)</u> History led</p> <p>NC link – Britain's settlement by Anglo-Saxons and Scots Person of interest –Alfred the Great</p>	<p><u>Rivers (Year 4)</u> Geography led</p> <p>NC link - describe and understand key aspects of physical geography, including: rivers and the water cycle --describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><u>Kernow Bysvyken</u> - NC link Local history study Person of interest – Cornish tin miners</p>	<p><u>North America</u> Geography led</p> <p>NC link - locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities - identify the position and significance of latitude, longitude, and time zones - - describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>
Seals	<p><u>Invasion (KRP-CS)</u> History led</p> <p>NC link The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Person of interest – Alfred the great</p>	<p><u>Volcanoes and Earthquakes</u> Geography led</p> <p>NC link- Describe and understand key aspects of physical geography, including: volcanoes and earthquakes. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><u>Traiders ad raider (ILP-CS)</u> History led</p> <p>NC link – Britain's settlement by Anglo-Saxons and Scots Person of interest – Alfred the Great.</p>		<p><u>Dynamic Dystanies (KRP-CS)</u> History led</p> <p>NC link A non-European society that provides contrasts with British history Person of interest –</p>	<p><u>European region - Greece</u> Geography led</p> <p>NC link- Locate Europe and its key human and physical characteristics. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Identify and locate Europe's major cities. Describe and understand key aspects of: human geography, including types of settlement and economic activity</p>
Seaturtles	<p><u>WW2 A child's war (ILP-CS)</u> History led</p> <p>NC link – British history extends past 1066. Person of interest – Sir Winston Churchill Adolf Hitler</p>	<p><u>Our UK –Comparing UK regions</u> Geography led</p> <p>NC link- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. -Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. -Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p>	<p><u>Revolution (ILP-CS)</u> History led</p> <p>NC link – British history extends past 1066 (Victorians) Person of interest – Queen Victoria, Charles Darwin, Charles Dickens</p>	<p><u>Food, farming and Sustainable living</u> <u>World trade</u> Geography led</p> <p>NC link- describe and understand key aspects of human geography, including economic activity and trade links, the distribution of natural resources including food - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>		<p><u>Our Mevagissey</u> (museum Project)</p> <p>History led NC link – Local history study Person of interest – Harbour master</p>

Topic – Cycle B – 2022-2023/2024-2025/2026-2027

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dolphin	<p><u>Street detective (ILP -CS)</u> History led</p> <p>NC link Changes within living memory Person of interest – Family history. Elders in the village.</p>	<p><u>Hot and cold Places</u> Geography led</p> <p>NC link - identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles -use world maps, atlases and globes to identify countries, continents and oceans studied</p>	<p><u>Nurturing Nurses</u> History led</p> <p>NC link - The lives of significant individuals in the past who have contributed to national and international achievements. Person of interest – Florence nightingale, Mary Seacole.</p>	<p><u>Weather and Seasons</u> Geography led</p> <p>NC link- Locational knowledge, Human and physical geography, Geographical skills. identify seasonal and daily weather patterns in the United Kingdom</p>	<p><u>Movers and shakers (KRP -CS)</u> History led</p> <p>NC link The lives of significant individuals in the past who have contributed to national and international achievements. Person of interest –</p>	<p><u>Coasts and my local area</u> Geography led</p> <p>NC link Use basic geographical vocabulary to refer to: - Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment - use simple compass directions (North, South, East and West) and locational and directional language</p>
Jellyfish	<p><u>Mevagissey a harbour to call home</u> History led</p> <p>NC link Local history led study</p> <p>Changes within living memory Person of interest – Local fisherman past and present.</p>	<p><u>Climate Zones</u> Geography led</p> <p>NC link- Describe and understand key aspects of physical geography, including: climate zones. -Identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle.</p>	<p><u>Through the ages (KRP -CS)</u> History led</p> <p>NC link Changes in Britain from the Stone Age to the Iron Age</p>	<p><u>Rainforests (Year 4)</u> Geography led</p> <p>NC link- - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts - identify the position and significance of lines of latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><u>I am warrior (ILP CS)</u> <u>Emperors and Empires (KRP-CS)</u> History led</p> <p>NC link The Roman Empire and its impact on Britain Person of interest – Julius Caesar Boudicca</p>	<p><u>South America: The Amazon Basin (Year 4)</u> Geography led</p> <p>NC link – locate the world’s countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries and cities - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - identify the position and significance of the Equator understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America</p>
Seals	<p><u>Gods and Mortals (ILP -CS)</u> History led</p> <p>NC link – A study of Greek life and achievements and their influence on the western world Person of interest – Hercules,</p>	<p><u>What is a mountain?</u> Geography led</p> <p>NC link- Describe and understand key aspects of physical geography, including: mountains -Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied -Name and locate key topographical features of the UK (including mountains).</p>	<p><u>Off with her head (ILP – CS)</u> History led</p> <p>NC link British history extends past 1066. Person of interest – Henry the VIII</p>	<p><u>Food, farming and Sustainable living</u> <u>World trade</u> Geography led</p> <p>NC link- describe and understand key aspects of human geography, including economic activity and trade links, the distribution of natural resources including food - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p><u>I am warrior (ILP CS)</u> <u>Emperors and Empires (KRP-CS)</u> History led</p> <p>NC link The Roman Empire and its impact on Britain Person of interest – Julius Caesar Boudicca</p>	
Seaturtles	<p><u>WW2 A child’s war (ILP – CS)</u> History led</p> <p>NC link – British history extends past 1066. Person of interest – Sir Winston Churchill Adolf Hitler</p>	<p><u>Our UK –Comparing UK regions</u> Geography led</p> <p>NC link- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>-Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. -Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p>	<p><u>Revolution (ILP – CS)</u> History led</p> <p>NC link – British history extends past 1066 (Victorians) Person of interest – Queen Victoria, Charles Darwin, Charles Dickens</p>			<p><u>Our Mevagissey (museum Project)</u> History led</p> <p>NC link – Local history study Person of interest – Local harbour master</p>