

| | | |
|--------|---------|-------------------|
| Year 3 | Block 1 | Unit: Place Value |
|--------|---------|-------------------|

Key Vocabulary:

| | | | | | |
|--------------|-----------|-------|------|-------------|-----------|
| hundreds | tens | ones | zero | place value | digit |
| greater than | less than | order | more | less | partition |

What will I know by the end of this unit?

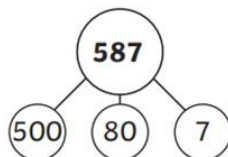
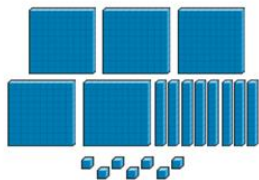
3 Digit Numbers:

256

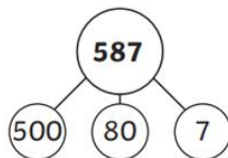
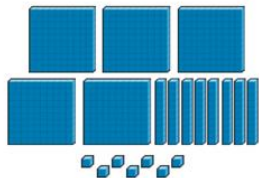
| H | T | O |
|-----|----|---|
| | | |
| 200 | 50 | 6 |

Represent numbers to 1,000:

587



Five hundred and eighty-seven $500 + 80 + 7$



| hundreds | tens | ones |
|----------|------|------|
| | | |

One more and one less:

| one less | Start number | one more |
|----------|--------------|----------|
| 123 | 124 | 125 |

| ten less | Start number | ten more |
|----------|--------------|----------|
| | | |
| 120 | 130 | 140 |

| one hundred less | Start number | one hundred more |
|------------------|--------------|------------------|
| | | |
| 212 | 312 | 412 |

Compare and Order numbers to 1,000:

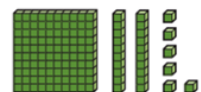
| 100s | 10s | 1s |
|------|-----|----|
| | | |

$324 > 244$
greater than

| 100s | 10s | 1s |
|------|-----|----|
| | | |

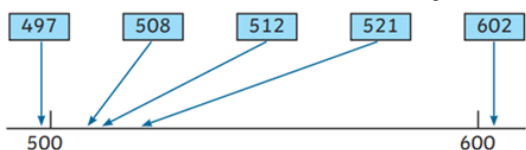


$79 < 126$
less than

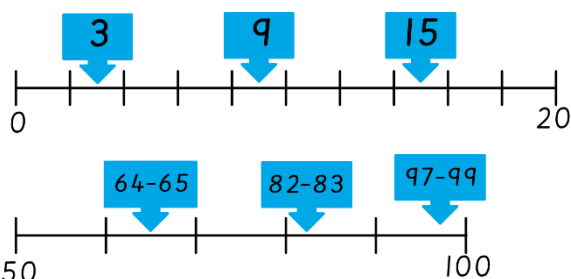


smallest

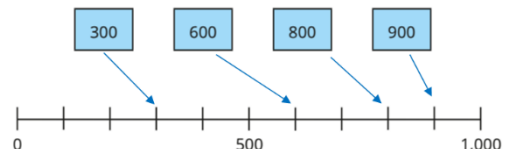
greatest



Estimate on a number line:



Number line to 1,000:



Counting in 50s:

| | | | | |
|-----|-----|-----|-----|-----|
| 0 | 50 | 100 | 150 | 200 |
| 250 | 300 | 350 | 400 | 450 |