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| **Sea Turtles Long Term Plan** Mevagissey CP School (@MevaSchool) / Twitter |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1**  | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | **A child’s war** | **Image result for Sustainable Living** **Sustainable Living**  | **Project thumbnail****Revolution** | **Project thumbnail****Frozen Kingdom** | See the source image**UK Trading**  | **Mevagissey - Independent, Local Travel Info | Cornwall Guide****Our Mevagissey**  |
| **Class Text/s** | **Reading for Pleasure:****Time Travelling with a Hamster – Ross Welford** | **Reading for Pleasure:****Street Child by Bertie Doherty****Shackleton’s Journey** | **Reading for Pleasure:****Can you see me?****By Libby Scott and Rebecca Wescott**  |
|  **Novel Study** | **Holes****Fiction:****Wild West Adventure Story****Non-fiction:****Diary Entry (recount)****Non-chronological Report****Travel Brochure****Literacy Shed:****The Alchemist’s Letter****Poetry:** **Missing Line by Benjamin Zephaniah and Let there be Peace by Lemn Sissay Poems on a Theme (Black Lives Matter)** | **War Horse****Pamphlet about the requisition of horses to be used at the front line****War Letters (informal letters)****Story from an animal’s perspective** **Literacy Shed Link: Beyond the Lines** **Poetry:****Dreadful Menace (Literacy Shed)** | **A Series of Unfortunate Events** **Fiction:** **Setting Description****Villainous Characters** **Studying Lemony Snicket’s Writing Style** **Re-tell a famous fairy tale or story in the style of Lemony Snicket****Non-fiction:** **Biography for Count Olaf** **Literacy Shed:** **Road’s End****Poetry:****The Highway Man**  | **The Wolf Wilder****Fiction:****Action Scene (3rd Person, past tense)** **Prediction Writing (writing an effective ending to a story)****Non-fiction:****Persuasive Letter****Instructions****Newspaper Report****Poetry:** Artistry by Michelle Pond | **The Arrival** **Fiction:****Poem on a theme (loneliness)** **Step into a picture or re-telling of Chapter 1** **Non-fiction:****Letter Writing (formal and informal)** **Balanced Arguments** **Recount - arriving in a new, unfamiliar setting (1st Person)****Literacy Shed:****The Catch** | **Stormbreaker** **Fiction:****Escape Scene** **Non-fiction:****Designing Spy Gadgets** **Poetry:****Jabberwocky** |
| **Science** | **Light** | **Earth and Space** | **Evolution & Inheritance** | **Living things and their**  | **Electricity** | **Animals including humans** |
| **Geography** | **No Geography focus this ½ term** | **Sustainable Living** | **No Geography focus this ½ term** | **Frozen Kingdom** | **UK links to the trading world** | **No Geography focus this ½ term** |
| **Design Technology** | **No DT focus this ½ term** | **To create a cooked dish using ingredients that are similar to those grown at Punta Mona.** | **No DT focus this ½ term** | **Structure:** **Playgrounds****(Kapow)** | **No DT focus this ½ term** | **NOT ON C MAP** |
| **Art and Design** | **Kapow; Yr 6 Photography** | **No Art focus this ½ term** | **Make my voice heard** **Artwork of artists Picasso and Kollwitz** **(Kapow Y6)** | **No Art focus this ½ term** | **Kapow: Still Life**  | **No Art focus this ½ term** |
| **History** | **World War 2**  | **No History focus this ½ term** | **Victorian Era**  | **No History focus this ½ term** | **No History focus this ½ term** | **Museum Project**  |
| **P.S.H.E.** | **Being Me in My World** | **Celebrating Differences** | **Dreams and Goals** | **Healthy Me** | **Relationships** | **Changing Me** |
| **R.E.** | **Christianity:****Beliefs and Meanings** | **Christianity:****Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?** | **Islam:****What is the best way for a Muslim to show commitment to God?**  | **Christianity:****Is Christianity still a strong religion 200 years after Jesus was on earth?** | **Islam:****Does belief in Akhirah (life after death) help Muslims lead good lives?** | **Islam:****Does belief in Akhirah (life after death) help Muslims lead good lives?** |
| **Music** | **Happy!** | **Classroom Jazz 2** | **A New Year Carol** | **You’ve Got a Friend** | **Music and Me** | **Reflect, Rewind and Replay** |
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| **Maths** | **Unit 1: Place value within 10,000,000****Unit 2: Four Operations (1)****Unit 3: Four Operations (2)** | **Unit 3: Four operations (2)****Unit 4: Fractions (1)****Unit 5: Fractions (2)****Unit 6: Geometry – position and direction** | **Unit 7: Decimals****Unit 8: Percentages****Unit 9: Algebra** **Unit 10: Measure – imperial and metric measures** | **Unit 11: Measure – perimeter, area and volume****Unit 12 – Ratio and proportion****Unit 13: Geometry – properties of shapes.**  | **Unit 14: Problem solving**  | **White Rose Projects** |
| **P.E.** | **Football**  | **Dodgeball**  | **Gymnastics**  | **Tag Rugby**  | **Cricket**  | **Athletics**  |
| **MFL****French** | **Unit 19 – More about school** | Unit 20 – Our world | **Unit 21 – Describing people and things** | **Unit 22- Technology** | **Unit 23 – The environment** | **Unit 24 - Hygiene** |
| **Computing** | **Communication (Teach computing)*****Partner units******Purple Mash Unit 6.2******Online Safety******Purple Mash Unit 6.6******Networks*** | **3D modelling  (teach computing)*****Partner units******Purple Mash******2Design & Make*** | **Web page creation*****Partner units******Purple Mash Unit 6.4******Blogging*** | **Spreadsheets*****Partner units******Purple Mash Unit 6.9******Spreadsheets*** | **Programming A – Variables in games*****Partner units******Purple Mash Unit 6.5******Text Adventures*** | **Programming B – Sensing*****Partner units******Purple Mash Unit 6.1******Coding*** |