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| **Sea Turtles Long Term Plan**  Mevagissey CP School (@MevaSchool) / Twitter | | | | | | | | | | | |
| **Term** | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | **Summer 1** | | | **Summer 2** |
| **Topic** | **A child’s war** | | **Image result for Sustainable Living**  **Sustainable Living** | | **Project thumbnail**  **Revolution** | | **Project thumbnail**  **Frozen Kingdom** | See the source image  **UK Trading** | | | **Mevagissey - Independent, Local Travel Info | Cornwall Guide**  **Our Mevagissey** |
| **Class Text/s** | **Reading for Pleasure:**  **Time Travelling with a Hamster – Ross Welford** | | | | **Reading for Pleasure:**  **Street Child by Bertie Doherty**  **Shackleton’s Journey** | | | **Reading for Pleasure:**  **Can you see me?**  **By Libby Scott and Rebecca Wescott** | | | |
| **Novel Study** | **Holes**  **Fiction:**  **Wild West Adventure Story**  **Non-fiction:**  **Diary Entry (recount)**  **Non-chronological Report**  **Travel Brochure**  **Literacy Shed:**  **The Alchemist’s Letter**  **Poetry:**  **Missing Line by Benjamin Zephaniah and Let there be Peace by Lemn Sissay Poems on a Theme (Black Lives Matter)** | | **War Horse**  **Pamphlet about the requisition of horses to be used at the front line**  **War Letters (informal letters)**  **Story from an animal’s perspective**  **Literacy Shed Link: Beyond the Lines**  **Poetry:**  **Dreadful Menace (Literacy Shed)** | | **A Series of Unfortunate Events**  **Fiction:**  **Setting Description**  **Villainous Characters**  **Studying Lemony Snicket’s Writing Style**  **Re-tell a famous fairy tale or story in the style of Lemony Snicket**  **Non-fiction:**  **Biography for Count Olaf**  **Literacy Shed:**  **Road’s End**  **Poetry:**  **The Highway Man** | | **The Wolf Wilder**  **Fiction:**  **Action Scene (3rd Person, past tense)**  **Prediction Writing (writing an effective ending to a story)**  **Non-fiction:**  **Persuasive Letter**  **Instructions**  **Newspaper Report**  **Poetry:**  Artistry by Michelle Pond | **The Arrival**  **Fiction:**  **Poem on a theme (loneliness)**  **Step into a picture or re-telling of Chapter 1**  **Non-fiction:**  **Letter Writing (formal and informal)**  **Balanced Arguments**  **Recount - arriving in a new, unfamiliar setting (1st Person)**    **Literacy Shed:**  **The Catch** | | | **Stormbreaker**  **Fiction:**  **Escape Scene**  **Non-fiction:**  **Designing Spy Gadgets**  **Poetry:**  **Jabberwocky** |
| **Science** | **Light** | | **Earth and Space** | | **Evolution & Inheritance** | | **Living things and their** | **Electricity** | | | **Animals including humans** |
| **Geography** | **No Geography focus this ½ term** | | **Sustainable Living** | | **No Geography focus this ½ term** | | **Frozen Kingdom** | **UK links to the trading world** | | | **No Geography focus this ½ term** |
| **Design Technology** | **No DT focus this ½ term** | | **To create a cooked dish using ingredients that are similar to those grown at Punta Mona.** | | **No DT focus this ½ term** | | **Structure:**  **Playgrounds**  **(Kapow)** | **No DT focus this ½ term** | | | **NOT ON C MAP** |
| **Art and Design** | **Kapow; Yr 6 Photography** | | **No Art focus this ½ term** | | **Make my voice heard**  **Artwork of artists Picasso and Kollwitz**  **(Kapow Y6)** | | **No Art focus this ½ term** | **Kapow: Still Life** | | | **No Art focus this ½ term** |
| **History** | **World War 2** | | **No History focus this ½ term** | | **Victorian Era** | | **No History focus this ½ term** | **No History focus this ½ term** | | | **Museum Project** |
| **P.S.H.E.** | **Being Me in My World** | | **Celebrating Differences** | | **Dreams and Goals** | | **Healthy Me** | **Relationships** | | | **Changing Me** |
| **R.E.** | **Christianity:**  **Beliefs and Meanings** | | **Christianity:**  **Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?** | | **Islam:**  **What is the best way for a Muslim to show commitment to God?** | | **Christianity:**  **Is Christianity still a strong religion 200 years after Jesus was on earth?** | **Islam:**  **Does belief in Akhirah (life after death) help Muslims lead good lives?** | | | **Islam:**  **Does belief in Akhirah (life after death) help Muslims lead good lives?** |
| **Music** | **Happy!** | | **Classroom Jazz 2** | | **A New Year Carol** | | **You’ve Got a Friend** | **Music and Me** | | | **Reflect, Rewind and Replay** |
|  | | | | | | | | | | | |
| **Maths** | **Unit 1: Place value within 10,000,000**  **Unit 2: Four Operations (1)**  **Unit 3: Four Operations (2)** | **Unit 3: Four operations (2)**  **Unit 4: Fractions (1)**  **Unit 5: Fractions (2)**  **Unit 6: Geometry – position and direction** | | **Unit 7: Decimals**  **Unit 8: Percentages**  **Unit 9: Algebra**  **Unit 10: Measure – imperial and metric measures** | | **Unit 11: Measure – perimeter, area and volume**  **Unit 12 – Ratio and proportion**  **Unit 13: Geometry – properties of shapes.** | | | **Unit 14: Problem solving** | **White Rose Projects** | |
| **P.E.** | **Football** | **Dodgeball** | | **Gymnastics** | | **Tag Rugby** | | | **Cricket** | **Athletics** | |
| **MFL**  **French** | **Unit 19 – More about school** | Unit 20 – Our world | | **Unit 21 – Describing people and things** | | **Unit 22- Technology** | | | **Unit 23 – The environment** | **Unit 24 - Hygiene** | |
| **Computing** | **Communication (Teach computing)**  ***Partner units***  ***Purple Mash Unit 6.2***  ***Online Safety***    ***Purple Mash Unit 6.6***  ***Networks*** | **3D modelling  (teach computing)**  ***Partner units***  ***Purple Mash***  ***2Design & Make*** | | **Web page creation**  ***Partner units***  ***Purple Mash Unit 6.4***  ***Blogging*** | | **Spreadsheets**  ***Partner units***  ***Purple Mash Unit 6.9***  ***Spreadsheets*** | | | **Programming A – Variables in games**  ***Partner units***  ***Purple Mash Unit 6.5***  ***Text Adventures*** | **Programming B – Sensing**    ***Partner units***  ***Purple Mash Unit 6.1***  ***Coding*** | |