



Today was NSPCC Number Day. Thank you to those of you that have contributed to the NSPCC. If you have forgotten to bring in your £1 you can bring it in with you on Monday. Many thanks.

Please see below some of the lovely number outfits the children have been wearing.

Have a lovely weekend.

Mr Ringrose



# NSPCC















## **SCHOOL LUNCHES**

Parentpay have been having some technical issues and have had to re-upload the lunch menu. Please can you re-order your child's lunches from 5th Feb onwards, as all previous lunch bookings will be lost.

If you pay for your lunch it will be credited back onto your account and once you reorder you will be charged for the new lunch booking.

St Piran's Day on Tuesday 5th March now states the Pasty options - please place your order for a pasty via Parentpay in the usual way.

Apologies for any inconvenience caused.

Sadly, no-one again attended the 'Breakfast with the SENDCo' session that we put on in the Library on Thurs 1<sup>st</sup> February between 9-10:15am (this was a change from the original time and day of Wednesday in the Autumn term).

We would very much like to continue offering social opportunities such as this, and so would welcome feedback around the day / time or even if there is interest in events such as these.

If you would be interested in 'Breakfast / Afternoon tea with the SENDCo' in the Summer term, please contact the school office and feel free to suggest convenient day/ times that may be able to be accommodated.

Many thanks,

Mrs L-D-L.

# Stars and Citizens of the week



Attendance Cup Winners this week were: Seals Class with 97.6% attendance! Well Done!





Class Attendance this week		
Starfish	89.3%	
Dolphins	91.4%	
Lobsters	91.6%	
Jellyfish	96.8%	
Seals	97.6%	
Sea Turtles	94.6%	

Kindness Cup goes to Martha in Sea Turtles Class for being a kind friend and always helping others.



Wonderful Writer Connie in Seals Class



#### Science Star of the week:

Henry In Lobster Class



Wonderful Writer Challenge
Can you include expanded noun phrases and connectives to build cohesion in your paragraph?
weren had distingishing reachers: brown
wary hair, grey therder thunder douds
and a shrill old vois voice. In pact,
they were so gray you dould compare
then to a thirder cloud. He had
a worn, grey and a dusty grey rell!
His old, torn and unlidy. shoes were old
He held in his gruesome hands a
extraordinarys of arcents and dustry
bot book Mr Silver glaunted a shiny,
silver, glestling pen.

#### Lobster Class

In Science this half term we have been learning about 'Animals including Humans'. We have looked at nutrition, skeletons, bones and muscles. We started by drawing around the outline of one of us and then drawing in the bones that we thought that we knew already. We are experimenting with which liquids might make our bones more bendy and made our own skeleton model.























Seals Class have been having some fun making self portraits using different materials and techniques. Sea Turtles class have had fun in science creating circuits and experimenting with different numbers of bulbs and cells.

They found out that when they add more cells, their light bulbs get brighter and when they add more bulbs, the bulbs get dimmer.



# What Parents & Carers Need to Know about 96

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique leatures is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with same users saving screenshots or using another device to take a photo of their screen. This year, snapchat added 'My Al': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and Suggestions of places to visit.

#### CONNECTING WITH STRANGERS ....

WILLAT ARE THE RISKS?

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users betriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, Snapkap and Spatiligh features, patentially putting them at risk from predators.

#### EXCESSIVE USE

Snapchot works hard on user engagement, with features like stracks (messaging the same person every day to build up a high score). Spollight Challenges tempt users into spending time producing content in search of cath prizes and online forme, while it's easy for children to pass hours watching Spotight's endless scrol of videos.

#### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so setting continues to be a risk associated with Snapchat. CAUTOR

### ARTIFICIAL INTELLIGENCE

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My Al is Snapchat's new chatbot, which replies to guestions in a human-fike manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to Al for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

#### **ONLINE PRESSURES**

Although many of Snapchat's filters are designed to entertain or amuse, the beautity' effects on photos can set unrealistic bady-image expectations – creating teelings of inadequacy if a young person compares themselves undavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disputo mode), increasing the pressure on users to log back in and interact.

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#### VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.

### **Advice For Parents & Carers**

#NOFILTER

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#### TURN OFF QUICK ADD

The Quick Add feature halps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommer that your child that this or Quick Add, which can done in the settings (accessed via the cog ico +

#### CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) built it's important to talk openly and non-judgementally about texting. Remind your child that once something's sollne, the creator isses control over where it ends up – and who else sees it. URewise. It's vital that children understand that some challenges which become popular on the platform may have potentially hormful consequences.

#### Meet Our Expert

therland is an online valety consultant, educator and who has developed and implemented anti-bullying safety policies to schools. She has written various papers and carried out research for the Austrolian

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This Triend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

**KEEP ACCOUNTS PRIVATE** 

Profiles are private by default, but children may make them public to gain more followers. Snap Saries are visible to everyone your child adds, unless they change the settings, On SnapMaps, their location is visible unless othor Mode is enabled (again via settings). It's satest n to add people your child doeen throw in real fie-especially since the addition of My Places, which regularly visits and checks in.



#### DISCUSS AI

Although My Al's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your chile to think critically about My Al's replies to their questions: are they accurate and reliable? Remind them that My Al shouldn't replace chatting with their real friends, and that it's olways better to talk to an actual person in relation to medical matters.

#### BE READY TO BLOCK AND REPORT

a stranger does connect with your child is stranger does connect with your child is apphal and begins to make them elsuncomfortable through builying, essure to send explicit images or by noding sexual images to them, your child an select the three dots on that person's rolle and report or black them. There are stions to state why they're reporting that user inneying or maliclous messages, spam, or asquerading as someone else, for example).



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@national\_online\_safety

We continue to deliver a robust PSHE and Computing Curriculum with a heavy focus on online safety. It's important that we all speak regularly with the children about their experiences online and remind them that the things they write and post can be hurtful to help prepare them for the present and future. Thank you for your support.

# **Bags2school fundraiser**

Please bring bags in on the morning of 6th February. We will open the hall doors for parents/carers to drop off their bags2school and the collection will be that day. Please drop bags off by 9am. Please use your own plastic bags.







# **ChatHealth Parent Line 5-19**

School Nursing messaging service for parents and carers of children and young people 5-19 years in Cornwall and Isles of Scilly



To read our full privacy notice please visit www.cornwall.gov.uk/tffprivacynotice

We might inform someone if we were concerned about your safety but we would usually speak to you first. Messages are stored and can be seen by other health care staff who follow the same confidentially rules. We aim to reply within 48 hours and you should get an immediate reply to confirm we have received your text. **Texts** will not be seen outside working hours. If you need help before you hear back from us contact your GP, nearest walk in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (not including messages from landlines, international numbers and some mobile apps). To prevent Chat Health from sending messages to you, text STOP to our number. Messages charged at your usual rates.

Diary Dates		
Tuesday 6th February	Bags2school collection	
Tuesday 6th February	Football and Netball fixture—Away against Tywardreath	
Monday 12th —Friday 16th February	Half Term	
Monday 19th February	Start of Term	
Monday 19th—23rd February	Yr3 swimming	
Friday 23rd February	Cross Country at Poltair School	
Monday 4th—8th March	Yr4 and Yr5 swimming	
Thursday 7th March	World Book Day—come dressed as your favourite book character	
Monday 18th March	Last week of clubs	
Tuesday 19th March	Rocksteady Concert	
Monday 18th—Friday 22nd March	Yr1 and Yr2 swimming	
Wednesday 20th March	Yr3 & Yr4 Farm and Country Discovery Day — Royal Cornwall Show- ground	
Thursday 28th March	Last day of term 1.30pm finish	
Thurs 28th March—Fri 12th April	Easter Holidays	
Monday 15th April	Start of Term	
Monday 22nd April	Start of Clubs	
Monday 6th May	Bank Holiday	
Wednesday 15th May	Yr5 Junior Life Skills event at St Austell Fire Station	
Monday 27th—31st May	Half Term	
Monday 3rd June	Start of term	
Tuesday 4th June	Class/Sport Photographs	
Tuesday 11th—Thursday 13th June	Yr5 & Yr6 Residential to London	
Monday 24th — Friday 28th June	Mevagissey Feast Week	
Monday 1st July	Community Cohesion Day off in lieu	
Monday 15th—Friday 19th July	Yr6 swimming	
Monday 15th July	Last week of clubs	
Friday 26th July	Last day of term—1.30pm finish	

# <u>Term Dates</u> 2023—2024 Term Dates

Autumn Term 1 2023: Tuesday 5th September— Friday 13th October Autumn Term 2 2023: Monday 30th October —Friday15th December Spring Term 1 2024: Monday 8th January—Friday 9th February Spring Term 2 2024: Monday 19th February—Thursday 28th March Summer Term 1 2024: Monday 15th April—Friday 24th May Summer Term 2 2024: Monday 3rd June—Friday 26th July **INSET DAYS** Friday 1st and Monday 4th September 2023 Monday 16th Tuesday 17th, Wednesday 18th, Thursday 19th and Friday 20th October 2023

### Term Dates

#### 2024- 2025 Term Dates

Autumn Term 1 2024: Thursday 5th September— Thursday 17th October

Autumn Term 2 2024: Monday 4th November ---Friday 20th December

Spring Term 1 2025: Monday 6th January—Friday 14th February

Spring Term 2 2025: Monday 24th February—Friday 4th April

Summer Term 1 2025: Tuesday 22nd April — Friday 23rd May

Summer Term 2 2025: Monday 2nd June—Friday 25th July

**INSET DAYS** 

Monday 2nd September 2024

Tuesday 3rd September 2024

Wednesday 4th September 2024

Friday 18th October 2024

Monday 28th, Tuesday 29th, Wednesday 30th, Thursday 31st October and Friday 1st November 2024

Friday 20th June

Monday 23rd June

