







| YEAR 1 | | | | | | |
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| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic |  Street Detectives |  Why are some countries hot and some countries cold? |  Nurturing Nurses |  Weather and seasons. |  Movers and Shakers |  Coasts and my local area |
| Class Text/s | <u>Reading for Pleasure:</u> The Tiger Who Came to Tea – Judith Kerr The Snowman – Raymond Briggs | | <u>Reading for Pleasure:</u> Owl Babies – Martin Waddell The Day the Crayons Quit – Oliver Jeffers | | <u>Reading for Pleasure:</u> Slug Needs a Hug – Jeanne Willis Dinosaurs and all that rubbish – Michael Foreman | |
| Novel Study | <u>Beegu</u> Fiction: Character description Non-fiction: A lost poster Letter home from Beegu Literacy Shed: Bubbles Poetry: Where Teachers keep their pets by Paul Cookson | <u>The Gingerbread Man</u> Fiction: Character description Recount Non-fiction: Persuasive Letter Instructions how to make a Gingerbread Man Poetry: Caterpillar, Caterpillar - C Richard Miles | <u>Where the Wild Things Are</u> Fiction: Character and setting description Non-fiction: Fact file on own monster Literacy Shed: Something Fishy Poetry: 'Pleasant Sounds' by John Clare | <u>Man on the Moon</u> Fiction: Short story Non-fiction: Letter of complaint Postcard from the Moon Poetry: 'The Vulture' by Hilaire Belloc | <u>The Black Dog</u> Fiction: Character description Non-fiction: Instructions on how to look after a dog Literacy Shed: A Cloudy lesson Poetry: 'Nut Tree' by Julia Donaldson | <u>The Tin Forest</u> Fiction: Setting description Non-fiction: Diary entry Exotic creature fact file Poetry: 'The Secret Song' by Margaret Wise Brown |
| Science | Everyday Materials | Seasonal Changes Autumn/Winter | Plants | Seasonal Changes Spring/Summer | Animals including humans | Living things and their Habitats (beach focus) |
| Geography | No Geography focus this ½ term | Why are landscapes so different | No Geography focus this ½ term | Splendid Skies | No Geography focus this ½ term | Coastline |
| Design Technology | No DT focus this ½ term | Kapow: Food, Fruit and Vegetables | No DT focus this ½ term | Kapow: Mechanisms Making a moving story book | No DT focus this ½ term | Kapow: Mechanisms Wheels and Axles |
| Art and Design | Kapow; Formal Elements of Art | No Art focus this ½ term | Kapow: Landscapes, Using different media | No Art focus this ½ term | Kapow: Art and Design Skills | No Art focus this ½ term |
| History | Street Detectives | No History focus this ½ term | Memory Box | No History focus this ½ term | Movers and Shakers | No History focus this ½ term |
| P.S.H.E. | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| R.E. | <u>Christianity:</u> What did Jesus teach? | <u>Christianity:</u> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem. | <u>Judaism</u> Passover – How important is it for Jewish people to do what God asks them to do? | <u>Christianity:</u> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | <u>Judaism:</u> How special is the relationship Jews have with God? | <u>Judaism:</u> Are Rosh and Hashanah and Yom Kippur important to Jewish children? |

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| Music | In the Groove | Friendship Song | I Wanna Play in a Band | Zootime | Your Imagination | Reflect, Rewind and Replay |
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| Maths | Place value Addition and Subtraction Shape | | Place Value Addition and Subtraction Place Value Length and Height Mass and Volume | | Multiplication and Division Fractions Position and Direction Place Value Money Time | |
| P.E. | Fundamentals | Dance | Ball Skills – Go Active | Sending and Receiving | Team Building | Athletics |
| Computing | Computing Systems and networks Technology Around Us (Teach computing) <i>Partner units</i> Purple Mash 1.1, 2.2 | Creating Media- Digital Painting (Teach computing) <i>Partner units</i> Purple Mash 2.6 | Programming A - Moving a Robot (Teach computing) <i>Partner units</i> Purple Mash 1.4, 1.5 | Programming B – Animation (Teach computing) <i>Partner units</i> Purple Mash Unit 1.6 | Grouping Data (Teach Computing) <i>Partner units</i> Purple Mash 1.2 | Creating Media – Digital Writing (Teach Computing) <i>Partner units</i> Purple Mash 2.5, 2.8 |