






Sea Turtles Long Term Plan

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	 A child's war	 Exploring the UK	 Revolution	 Food, farming and Sustainable living World Trade	 Our Mevagissey	
Class Text/s	<u>Reading for Pleasure:</u> Time Travelling with a Hamster – Ross Welford		<u>Reading for Pleasure:</u> Street Child by Bertie Doherty Shackleton's Journey		<u>Reading for Pleasure:</u> Can you see me? By Libby Scott and Rebecca Wescott	
Novel Study	<u>Holes</u> Fiction: Wild West Adventure Story Non-fiction: Diary Entry (recount) Non-chronological Report Travel Brochure Literacy Shed: The Alchemist's Letter Poetry: Missing Line by Benjamin Zephaniah and Let there be Peace by Lemn Sissay Poems on a Theme (Black Lives Matter)	<u>War Horse</u> Pamphlet about the requisition of horses to be used at the front line War Letters (informal letters) Story from an animal's perspective Literacy Shed Link: Beyond the Lines Poetry: Dreadful Menace (Literacy Shed)	<u>A Series of Unfortunate Events</u> Fiction: Setting Description Villainous Characters Studying Lemony Snicket's Writing Style Re-tell a famous fairy tale or story in the style of Lemony Snicket Non-fiction: Biography for Count Olaf Literacy Shed: Road's End Poetry: The Highway Man	<u>The Wolf Wilder</u> Fiction: Action Scene (3rd Person, past tense) Prediction Writing (writing an effective ending to a story) Non-fiction: Persuasive Letter Instructions Newspaper Report Poetry: Artistry by Michelle Pond	<u>The Arrival</u> Fiction: Poem on a theme (loneliness) Step into a picture or re-telling of Chapter 1 Non-fiction: Letter Writing (formal and informal) Balanced Arguments Recount - arriving in a new, unfamiliar setting (1st Person) Literacy Shed: The Catch	<u>Stormbreaker</u> Fiction: Escape Scene Non-fiction: Designing Spy Gadgets Poetry: Jabberwocky
Science	Light	Earth and Space	Evolution & Inheritance	Living things and their	Electricity	Animals including humans
Geography	No Geography focus this ½ term	Sustainable Living	No Geography focus this ½ term	Frozen Kingdom	UK links to the trading world	No Geography focus this ½ term
Design Technology	No DT focus this ½ term	To create a cooked dish using ingredients that are similar to those grown at Punta Mona.	No DT focus this ½ term	Structure: Playgrounds (Kapow)	No DT focus this ½ term	NOT ON C MAP
Art and Design	Kapow; Yr 6 Photography	No Art focus this ½ term	Make my voice heard Artwork of artists Picasso and Kollwitz (Kapow Y6)	No Art focus this ½ term	Kapow: Still Life	No Art focus this ½ term
History	World War 2	No History focus this ½ term	Victorian Era	No History focus this ½ term	No History focus this ½ term	Museum Project

P.S.H.E.	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E.	Christianity: Beliefs and Meanings	Christianity: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Islam: What is the best way for a Muslim to show commitment to God?	Christianity: Is Christianity still a strong religion 200 years after Jesus was on earth?	Islam: Does belief in Akhirah (life after death) help Muslims lead good lives?	Islam: Does belief in Akhirah (life after death) help Muslims lead good lives?
Music	Happy!	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay

Maths	Unit 1: Place value within 10,000,000 Unit 2: Four Operations (1) Unit 3: Four Operations (2)	Unit 3: Four operations (2) Unit 4: Fractions (1) Unit 5: Fractions (2) Unit 6: Geometry – position and direction	Unit 7: Decimals Unit 8: Percentages Unit 9: Algebra Unit 10: Measure – imperial and metric measures	Unit 11: Measure – perimeter, area and volume Unit 12 – Ratio and proportion Unit 13: Geometry – properties of shapes.	Unit 14: Problem solving	White Rose Projects
P.E.	Football	Dodgeball	Gymnastics	Tag Rugby	Cricket	Athletics
MFL French	About me	Hobbies and pets	Where I live	How I look	Animals	Food and drink
Computing	Communication (Teach computing) <u>Partner units</u> <i>Purple Mash Unit 6.2 Online Safety</i> <i>Purple Mash Unit 6.6 Networks</i>	3D modelling (teach computing) <u>Partner units</u> <i>Purple Mash 2Design & Make</i>	Web page creation <u>Partner units</u> <i>Purple Mash Unit 6.4 Blogging</i>	Spreadsheets <u>Partner units</u> <i>Purple Mash Unit 6.9 Spreadsheets</i>	Programming A – Variables in games <u>Partner units</u> <i>Purple Mash Unit 6.5 Text Adventures</i>	Programming B – Sensing <u>Partner units</u> <i>Purple Mash Unit 6.1 Coding</i>