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| **YEAR 3/4**  **Long Term Plan Jellyfish Class – Cycle B**  Mevagissey CP School (@MevaSchool) / Twitter | | | | | | | | | | | | | | | |
| **Term** | **Autumn 1** | | | **Autumn 2** | | **Spring 1** | **Spring 2** | | | | | **Summer 1** | | | **Summer 2** |
| **Topic** | Image result for mevagissey  **Mevagissey – A harbour to call home** | | | **C:\Users\Lrees\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A49C7E7F.tmp**  **Our UK** | | Project thumbnail  **Through the ages** | Project thumbnail  **Sow, Grow and Farm** | | | | | Project thumbnail  **I am warrior** | | | Image result for The Flag of Scotland  **Around our British isles – Scotland** |
| **Class Text/s** | **Reading for Pleasure:**  **Stuart Little – E. B. White**  **The Legend of Captain Crow’s Teeth – Eoin Colfer** | | | | | **Reading for Pleasure:**  **Max and the Millions – Ross Montgomery** | | | | | | **Reading for Pleasure:**  **A Bear Called Paddington – Michael Bond** | | | |
| **Novel Study** | **Georges Marvellous Medicine**  **Text Types Coverage:**  Character Description of Grandma  Third Person Narrative  Instructions  Shape Poem  **Literacy Shed:**  **Little Boat**  **Poetry:**  **The Sea by James Reeves** | | **Butterfly Lion**  **Text Types Coverage:**  1st Person Rescue Scene (From Lion Cub’s POV)  Balanced Argument  Diary Entry as Bertie  **Poetry:**  **A River’s Journey by Angela’s Poems** | | | **Kindlekrax**  **Text Types Coverage**  Persuasive Letter  Setting Descriptions  Recount  **Literacy Shed:**  **Spy Fox**  **Poetry:**  **The Mountain by Emily Dickenson** | | **The Boy who Grew Dragons**  **Text Types Coverage:**  Present Tense Description  Non-Chronological Report  Informal Letter    Poetry  **Poetry:**  **Linked to Novel Study** | | | | **Varjak Paw**  **Text Types Coverage:**  Action Sequence  Suspense Story (set in city)  Write speech (between cat and dog)  Biography of the Elder Paw  **Literacy Shed:**  **Tamara**  **Poetry:**  **The Reader of this Poem/Elephant by Roger McGough and Rainbows/Portrait of a Dragon by Moira Andrews** | | | **Arthur and the Golden Rope**  **Text Types Coverage:**  First Person Adventure/Myth and Legends Story (Vocabulary,  Settings, Characters, Plot, Paragraphs)  Third Person description of wolf attacking town  Newspaper Report  Persuasive Letter  **Demon Dentist – Whole Class Reader**  **Poetry:**  **Revolting Rhymes** |
| **Science** | **Animals including humans** | | | **Forces and magnets** | | **Electricity** | | | | | **Plants** | **States of matter** | | | **Living things and their habitats** |
| **Geography** | **No Geography focus this ½ term** | | | **Our UK** | | **No Geography focus this ½ term** | | | | **Sow, Grow, Farm** | | **No Geography focus this ½ term** | | | **Around our British isles - Scotland** |
| **Design Technology** | **No DT focus this ½ term** | | | **.Creating structures**  **Castles** | | **No DT focus this ½ term** | | | | **Creating structures**  **Pavillions** | | **No DT focus this ½ term** | | | **Electrical systems**  **Torches** |
| **Art and Design** | **Kapow: Prehistoric art** | | | **No Art focus this ½ term** | | **Kapow: Every pictures tells a story** | | | | **No Art focus this ½ term** | | **Kapow: Craft** | | | **No Art focus this ½ term** |
| **History** | **Mevagissey- a harbour to call home.** | | | **No History focus this ½ term** | | **Through the Ages** | | | | | **No History focus this ½ term** | **I am warrior** | | | **No History focus this ½ term** |
| **P.S.H.E.** | **Being Me in My World** | | | **Celebrating Differences** | | **Dreams and Goals** | | | | | **Healthy Me** | **Relationships** | | | **Changing Me** |
| **R.E.** | **Buddhism:**  Is it possible for everyone to be happy? | | | **Christianity:**  Has Christmas lost its true meaning? | | **Buddhism:**  Can the teachings of Buddha make the world a better place? | | | | | **Christianity:**  What is good about Good Friday? | **Buddhism:**  What is the best way for a Buddhist to lead a good life? | | | **Hinduism**  Would visiting the River Ganges feel special to a non-Hindu? |
| **Music** | How does music bring us together? | | | Dancing in the Street | | Stop! | | | | | Don’t Stop Believin’ | Classroom Jazz 1 | | | Reflect, Rewind and Replay |
|  | | | | | | | | | | | | | | | |
| **Maths** | **Place value**  **Addition and subtraction** | **Multiplication and division**  **Addition and subtraction** | | | **Length and perimeter**  **Multiplication and division** | | | | **Fraction**  **Mass and capacity** | | | | **Money**  **Fractions**  **Time** | **Shape**  **Statistics** | |
| **Place value**  **Addition and subtraction** | **Multiplication and division Measurement - Area** | | | **Length and perimeter**  **Multiplication and division** | | | | **Fraction**  **Decimals** | | | | **Money**  **Decimals**  **Time** | **Shapes**  **Statistics**  **Position and Direction** | |
| **P.E.** | **Ball Skills** | **Handball** | | | **Dance**  **Yr 4 Block**  **Go Active** | | | | **Invasion Games** | | | | **Cricket** | **Athletics** | |
| **MFL**  **French** | **About me** | **Hobbies and pets** | | | **Where I live** | | | | **How I look** | | | | **Animals** | **Food and drink** | |
| **Computing** | Connecting computers **Online Safety**  ***Purple Mash Unit 4.8***  ***Hardware Investigations*** | Animation ***Purple Mash Unit 4.6***  ***Animation*** | | | Photo editing | | | | Branching databases ***Purple Mash Unit 3.6***  ***Branching Databases***  ***Purple Mash Unit 3.3***  ***Spreadsheets*** | | | | Programming A – Repetition in shapes ***Purple Mash Unit 4.5***  ***Logo*** | Repetition in games ***Purple Mash Unit 3.1***  ***Coding*** | |