Topic: Living things and their habitats

What should I already know?

Pupils should be able to identify different parts of the body and understand growth and change ${\sf EYFS}$

Animals can be grouped into fish, reptiles, amphibians, birds and mammals and know how their structures are similar and different **YI**

Know that animals, including humans, have off-spring that grow into adults $\boldsymbol{Y2}$

Know the basic stages in the life cycles of animals including humans $\boldsymbol{Y2}$

Living things can be grouped in a variety of ways $\mathbf{Y4}$

Environments can change and that this can sometimes pose dangers to living things Y4

What will I know by the end of the unit?		
What is repro- duction ?	Reproduction is when an animal or plant produces one or more individuals similar to itself	
	Sexual reproduction:	
	• requires two parents with male and	
	female gametes (cells)	
	 will produce offspring that is similar to but not identical to the parent 	
	Asexual reproduction :	
	 will produce offspring that is iden- 	
	tical to the parent	
	 requires only one parent 	
What are exam-	The life cycles of mammals, birds, am- phibians and insects have similarities and differences.	
ples of		
life cycles?	One difference is that amphibians and insects go through the process of meta- morphosis. This is when the structure of their bodies changes significantly as they grow (for example, from tadpole to frog or caterpillar to butterfly).	
	Mammals give birth to living young who depend on their parent for survival.	
	Insects birds and amphibians law eaas	

Insects, birds and amphibians lay eggs.

Vocabulary		
lifecycle	series of changes that an animal or plant passes through from the begin- ning of its life until its death	
mature	when something matures, it is fully developed	
metamor- phosis	when something develops and changes into something completely different	
reproduc- tion	when an animal or plant produces one or more individuals similar to itself	
mammal	warm-blooded vertebrates (backbones) with hair. They feed their young with milk and have a more well-developed brain than other types of animals	
bird	warm-blooded vertebrates (backbones. The only animals with feathers	
amphibian	a cold-blooded vertebrate that spends some time on land but must breed and develop into an adult in water	
insect	creatures that have bodies with three segments and protected by a hard shell. They have three pairs of legs and a pair of antennae. Most insects have two pairs of wings	
invertbrate	invertebrates are animals without a backbone or bony skeleton	
vertebrate	has a backbone inside their body. The major groups include fish, amphibians, reptiles, birds and mammals	
asexual	reproduction where new individuals come from a single organism	
sexual	reproduction in which genetic material from two individuals of opposite sexes mixes to create offspring	
habitat	the place where living things naturally live and grow	
food chain	a sequence describing how different animals eat each other, showing the order in which living things depend on each other for food	
camou- flage	to hide their location, identity, and movement. A system of defense.	

Strand: Biology

Year: 5

